Foundation Subjects

As historians we will be discussing why the Romans invaded Britain and why their army was so successful.

We then move onto **Geography** and examine rivers, and how they impact the land and the different uses that they are put to,

In music we turn our hands to playing the recorder, and practising up Hot Cross Buns ready for Good Friday!
In I.C.T. we will continue with e safety and programming and using ICT to enhance our work across other curriculum areas.

In P.S.H.C.E, we will look at how we can always try to build positive relationships as well as thinking about British Values..

R.E. will give us an opportunity to look at the symbolism of the Trinity and Pentecost within the Christian faith. All of Badger class will be involved in planning, developing and enhancing the school allotment as Spring starts to warm the soil ready for planting (Or not as the case may be!)

Badgers Class Curriculum Plan Spring 2025



Maths: As mathematicians we will focus on gaining a clear understanding of fractions and for year 4 the introduction of decimals and percentages. The Year 4s will continue to practice their times tables ready for the assessment in the summer and the year 3s are becoming more adept at multiplying at speed.

There will be regular mental maths tests and more opportunities to problem solve and learn interesting facts about numbers.

English: As writers we will be developing our writing skills, looking at Poetry and as well as writing our own poems we will be looking at how to perform them as well.

Comprehension sessions will focus on analysing poetry.

Mrs. Miller will continue the work on grammar and punctuation as well as the weekly spellings.

P.E. There will be a variety of sports this term, with additional mornings where the boys and girls have opportunities to play different sports. We are hoping to take some children to the Gymnastics schools event.

FRENCH lessons will see the annual performance of the Epiphany Play, when the Kings arrive at the stable.

Science As scientists we will be spending half the term looking at Plants and the other half term studying Habitats. As usual this will include learning how to work scientifically including: planning investigations, drawing tables and discussing fair testing. The Continuous Provision table will provide opportunities for each child to have time to explore each area in greater depth, including writing with a quill as the Tudor's did, and looking at problem solving.